

# Kindergarten Weekly Newsletter

## Week of September 16-20, 2019

### Upcoming Events

9/16: Field Trip Paperwork is coming home today.  
9/17: Spirit Night at Panda Express  
9/19: James Clemens Homecoming Parade at 5:30 on County Line  
9/23: Progress Reports go home in Red Folders  
9/26: Community Helper Forms and Pictures are due today  
9/27: Family Movie Night from 6:30-8:30  
10/1: Practice Folders go home today!  
10/3: Make-up Picture Day  
10/3: Field Trip forms and money are due today  
10/7 - 10/11: Fall Break  
10/21: Field Trip to Gullion Farms

### September Challenge:

Cuddle up with your child and read for 20 minutes each day.



### Reading: Wonders Unit 1 Week 2

Phonological awareness skill: Blending syllables to make words

Phonics: Identifying letter Aa; producing and applying the short /a/ sound (as in "apple")

Sight words: I, we

Vocabulary Words: adventure, arrived, exciting, exhausted, movement

Comprehension: Ask and answer questions; identifying key details

### Math

Rote Counting: 1-30

Counting, Reading, Writing and Representing:  
Numerals 8 through 10.

### The Leader in Me

**Habit 1: Be Proactive**— This week we will be learning what it means to be responsible. This means accepting responsibility for our words, actions, and moods. Ask your child, "What happens when you blame others instead of taking responsibility?"

### Important Information

We will be studying apples the week of September 23-27. Please send an apple on Monday, September 23rd. A sign-up genius will be emailed asking for donations and volunteers to come help with an apple tasting event in our classroom.

We would like to ask for your help with tattling. Please review with your child the difference between reporting and tattling. Reporting is telling the teacher when someone is hurt or when there is an emergency. For example, Johnny hit his head on the rock wall. Tattling is telling the teacher something to get a classmate in trouble. For example, Johnny got four squirts of soap instead of one.